

GLASGOW KELVIN COLLEGE

Learning and Teaching Committee – 10 September 2025

External Review by the Qualifications Assurance Agency

Report by Vice Principal Curriculum and Quality Enhancement

1. Introduction

This paper updates members on preparations being made in advance of our external review by the Qualifications Assurance Agency (QAA) due in the 2026/27 academic year.

2. External Review by the Qualifications Assurance Agency

All colleges and universities in Scotland are due to be subject to a Tertiary Quality Enhancement Review (TQER) between 2024-25 and 2030-31. The TQER is an external, peer-led and review method developed by QAA for Scotland's tertiary sector.

Glasgow Kelvin College has been informed that it will be reviewed in the 2026-27 academic year. Following the review, the outcomes will include published reporting on each institution's ongoing approach to quality assurance, improvement, and enhancement.

For information, Forth Valley College were reviewed in 2024-25 and their report is available as an annex to this report.

In terms of preparing the College for this review, the focus to date has been on integrating and establishing the new national quality arrangements for tertiary institutions within College quality arrangements. This has included evaluating our delivery against the new Tertiary Quality Enhancement Framework alongside developing a new Institution Led Quality Review (ILQR) process for 2025-26 onwards. This new ILQR process will involve a deeper review all College student facing services across a six-year period and will include external partners as part of the review team.

Going forwards, we will shortly establish a review steering group to lead on improvement focussed activities related to the areas of the review. Further updates on preparatory work will be provided at future meetings of the Committee.

3. Resource Implications

There are no direct resource implications arising directly from this report.

4. Impact on Students

The TQER review process is focussed on improving student outcomes and experiences.

5. Equalities

There are no direct equality implications arising directly from this report.

6. Risk and Assurance

This report provides assurance that the College is considering appropriate arrangements to ensure the College is fully prepared for external review.

7. Data Protection

There are no data protection implications arising directly from this report.

8. Recommendations

Members are recommended to:

- i. note the intention of QAA to undertake an external review of the College in 2026-27 and the planned College action to prepare for this; and
- ii. note that further updates on preparatory activity will be provided at future meetings of the Committee.

9. Further Information

Members can obtain additional information on the contents of this report from Robin Ashton, Vice Principal Curriculum and Quality Enhancement.

Glasgow Kelvin College
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29/08/2025